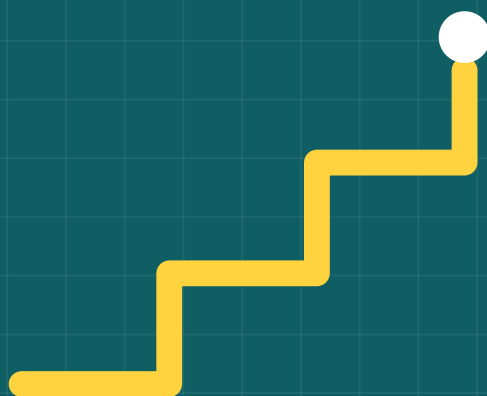




UpOnly Learning



GRADE 6

FREE SAMPLE WORKBOOK

# English & Writing Grade 6

One step at a time. · Ages 11–12 · Free sample: 1 of 8 topics

UO-WRIT-6

# One step at a time

I'm Dr. Evan J. Hasson. I've run a specific chiropractic practice for over twelve years, and I'm a dad of three. My work is about alignment: get the structure right, and everything else works better.

At home, nothing was aligned. I was spending thousands a month on tutors, extracurriculars and programs, and when I asked about enrolling a second or third child the answer was always the same: that'll be double, that'll be triple. The charter school had a waiting list. The good public school had a waiting list. The private schools had the kind of list where it helps to know someone, or to give generously first.

And underneath all of it, the same quiet threat: if you don't pay for this, your child will fall behind. Not sold with evidence. Sold with fear.

So I did my own research, and here is what I found: none of it is secret. The standards are published. The order a child should learn in is written down and freely available. It is just scattered. Nobody had done the work of pulling it together, putting it in order and handing it over. So I did.

*When every step has its place, confusion has nowhere to hide.*

I built this for my own kids. I'm giving it to yours.

**Dr. Evan J. Hasson, DC**

Founder and dad of three

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**No guaranteed results, and mistakes happen.** Every student learns differently. We write and review every question and answer key carefully, and we still get things wrong — an answer key can be wrong, and a question can be worded badly or have two defensible answers. Check the answer key before you hand it over, and trust your own judgement over ours. Found a problem? **Photograph the page and email it to [support@uponlylearning.com](mailto:support@uponlylearning.com)** — the picture tells us more than a description, and we fix it for every family.

**Safety.** Some activities use household items such as scissors, coins or food. An adult should supervise and skip anything unsafe for the student.

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# How to use this workbook

Each topic follows the same steps, so your student always knows what comes next.

1. ① **Quick Check.** 10 questions before you teach. Read them aloud for younger students. A high score means you can move faster.
2. ② **Learn It.** Key words, step-by-step teaching with lines you can read aloud, worked examples and the mistakes to watch for.
3. ③ **We Do It Together.** 10 questions you do side by side. The answer and the "why" are printed right after each question, so you can talk it through.
4. ④ **You Try.** 10 questions your student does alone.

Answers with short explanations for every question are in the **Answer Key** at the end of each topic, so students can work without peeking. Go over each wrong answer together using the explanation.

This workbook is printed in full color. To save ink, choose "Black and white" or "Grayscale" in your printer settings; every page still works in black and white.

Want online checks that score themselves and track each student's progress? Visit [uponlylearning.com](https://uponlylearning.com).



# How to use this English & Writing book in Grade 6

## Pace

Plan on 1 to 2 weeks for each of the 8 topics, about 8 to 16 weeks for the book, in 2 to 4 sessions a week.

## A typical session

A 40 to 45 minute session runs Quick Check, Learn It, We Do It Together, and a block of You Try questions, with Show What You Know saved for its own day at the end of the topic.

## Tips for this book

- Pronoun case and Consistent pronouns are grammar topics; read each sentence aloud and listen for the form that sounds right, then check the rule.
- Greek and Latin roots and affixes is useful all year; keep a short list of roots on an index card and look for them in books and science words.
- Gathering information: quoting and paraphrasing works best with two real sources, such as a book and a reputable website; practice putting ideas in new words.
- Encourage your student to check their own work with the answer key and rewrite any sentence they corrected.

*Your sixth grader is learning to put clear ideas on the page, and your first read of their writing as a friendly audience builds their confidence.*

GRADE 6

CONTENTS · UO-WRIT-6



# English & Writing: Grade 6

Free Sample Workbook · Ages 11–12 · 1 of 8 topics, with a Quick Check, a lesson, We Do It Together, You Try and an answer key

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# Pronoun case: subjective, objective and possessive

The student will choose the correct subjective, objective or possessive pronoun in sentences, including compound subjects and objects.

## ① Quick Check

Do this before the lesson. It shows what your student already knows. Score: \_\_\_\_ / 10

- Choose the correct pronoun: Maya waved to (he / him) across the field.  
A his    B him    C himself    D he
- Choose the correct pronoun: (She / Her) plays the cello in the school orchestra.  
A She    B Them    C Her    D Hers
- Choose the correct pronoun: This is a secret between you and (I / me).  
A I    B mine    C my    D me
- Which sentence uses a possessive pronoun?  
A She waved at me.    B They sang a song.    C We found it.    D The red bike is mine.
- Choose the correct pronoun: Our neighbors waved to (we / us) from the porch.  
A our    B ours    C us    D we
- Which sentence uses its correctly?  
A The robot lost it's left wheel.    B The robot lost its left wheel.    C The robot lost it is left wheel.  
D The robot lost its' left wheel.
- Which is the best use of the cover-up trick for Him and Ria joined the club?  
A Cover the club: Him and Ria joined sounds fine.    B Cover Ria and: Him joined sounds wrong, so use He.  
C Cover Him: Ria joined sounds fine, so keep Him.    D Cover joined: Him and Ria sounds fine.
- Check each choice. Which sentence has no error?  
A Please send the report to Mr. Ortiz and I.    B Please send the report to Mr. Ortiz and me.  
C Please send the report to Mr. Ortiz and my.    D Please send the report to Mr. Ortiz and mine.

9. Write two original sentences: one with a compound subject that includes I, and one with a compound object of a preposition that includes me.

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10. In which sentence do both pronouns have the correct case?

**A** She and me met they at the gate.    **B** Her and me met them at the gate.    **C** She and I met them at the gate.  
**D** Her and I met they at the gate.

## ② Learn It

### Key words

- **pronoun:** A word that takes the place of a noun, such as she, them or ours
- **subjective case:** Pronouns that do the action of the sentence: I, you, he, she, it, we, they, who
- **objective case:** Pronouns that receive the action or follow a preposition: me, you, him, her, it, us, them, whom
- **possessive case:** Pronouns that show ownership: my, mine, your, yours, his, her, hers, its, our, ours, their, theirs
- **compound subject:** Two or more subjects joined by and or or, such as Maya and I

### Warm-up

1. Write on a card: Me and Jonah went to the park.
2. Ask the student whether it sounds right and to explain why or why not.
3. Accept any answer for now; tell them they will be able to prove the answer by the end of the lesson.

*Today you become a pronoun detective. By the end, you will be able to prove which pronoun is right, not just guess.*

### Teach

1. Make a three-column chart: Subjective, Objective, Possessive. Fill it in together using the vocabulary list.
2. Explain: subjective pronouns are the doers (subjects). Objective pronouns receive the action (objects) or come after prepositions like to, for, with, between.
3. Teach the cover-up trick: in a compound, cover the other person and read the sentence with the pronoun alone. Me went to the park sounds wrong, so the answer is Jonah and I went to the park.
4. Teach that after a preposition, the pronoun is always objective: between you and me, for her and him.
5. Point out that possessive pronouns never use an apostrophe: its, yours, theirs, hers.
6. Briefly show the comparison trick: She is taller than I (am). Finish the sentence in your head to pick the case.

*Here is the secret tool: cover up the other person. If the pronoun sounds wrong alone, it is wrong with a friend, too.*

### Guided practice

1. Work through the two examples together.
2. Do problems 1 to 4 together. Have the student say the cover-up version aloud each time.
3. Ask them to name the case (subjective, objective, possessive) for each answer.

*Say the short version out loud. Your ear is a great helper once the extra words are out of the way.*

### Worked examples

**Choose the correct pronoun: The librarian helped Amir and (I / me) find the atlas.**

me. Cover up Amir and: The librarian helped me. Me is objective because it receives the action of helped.

**Choose the correct pronoun: (Her / She) and her cousin built the birdhouse.**

She. Cover up and her cousin: She built the birdhouse. She is subjective because it is part of the subject doing the action.

### Watch for these mistakes

**Mistake:** Saying "and I" always sounds more polite and correct, so it should be used everywhere.

**Fix:** Show that "and I" is only correct in the subject. Use the cover-up trick on "between you and I": "between I" is wrong, so it must be "between you and me."

**Mistake:** Possessive pronouns need an apostrophe, like it's or your's.

**Fix:** Explain that possessive pronouns already show ownership, so they never take an apostrophe. It's always means it is or it has. Practice: The dog wagged its tail.

### ③ We Do It Together: 10 questions

*Do these side by side. Read each question together, let your student answer, then read the answer and the "why" right below it and talk it through.*

1. Which pronoun can follow the preposition with?

**A** she    **B** they    **C** them    **D** we

**Answer: C** them

**Why:** After a preposition the pronoun must be objective, so them is correct.

2. Choose the correct word: The bird built (its / it's) nest in the maple tree.

**A** it's    **B** their's    **C** its'    **D** its

**Answer: D** its

**Why:** Its shows ownership. It's only means it is or it has.

3. Choose the correct pronoun: Grandpa told (they / them) a story about his first job.

**A** them    **B** they    **C** their    **D** theirs

**Answer: A** them

**Why:** Them receives the action of told, so it is objective.

4. Choose the correct pronoun: Ms. Lee gave (we / us) a new assignment.

**A** ours    **B** we    **C** us    **D** our

**Answer: C** us

**Why:** Us receives the action of gave, so it is objective.

5. Which sentence is written correctly?

**A** Is this seat yours or hers?    **B** Is this seat your or her?    **C** Is this seat yours or her's?  
**D** Is this seat your's or hers?

**Answer: A** Is this seat yours or hers?

**Why:** Possessive pronouns that stand alone take no apostrophe.

6. Choose the correct pronoun: Mr. Diaz picked Kayla and (she / her) to lead the tour.

**A** she    **B** hers    **C** herself    **D** her

**Answer: D** her

**Why:** Cover up Kayla and: Mr. Diaz picked her. Her is the object of picked.

7. Read all four options. Which sentence uses pronouns correctly?

- A** I think the scarf is hers, not me.    **B** I think the scarf is hers, not mine.    **C** I think the scarf is she, not mine.  
**D** I think the scarf is her's, not mine.

**Answer:** **B** I think the scarf is hers, not mine.

**Why:** Hers needs no apostrophe, and mine matches it.

8. Which choice is correct?

- A** Everyone except Jin and me finished early.    **B** Everyone except Jin and my finished early.  
**C** Everyone except Jin and I finished early.    **D** Everyone except Jin and mine finished early.

**Answer:** **A** Everyone except Jin and me finished early.

**Why:** Except is a preposition, so the pronoun is objective.

9. Rewrite with correct pronouns: Him and me carried the boxes to she and her brother.

**Answer:** He and I carried the boxes to her and her brother.

**Why:** Cover up the other person to test each pronoun. The preposition to takes the objective her.

10. Read all four options. Which version is written correctly?

- A** Hers teammates and she celebrated the win.    **B** Her teammates and she celebrated the win.  
**C** Her teammates and her celebrated the win.    **D** Her teammates and herself celebrated the win.

**Answer:** **B** Her teammates and she celebrated the win.

**Why:** Her is a possessive before teammates. Cover up Her teammates and: She celebrated.

## ④ You Try: 10 questions

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Now your student works alone. Check answers in the Answer Key at the end of this topic. Score: \_\_\_\_ / 10

1. Which list contains only subjective pronouns?

**A** I, him, us, they    **B** me, him, us, them    **C** I, he, we, they    **D** my, his, our, their

2. Choose the correct pronoun: The idea was (hers / her), not mine.

**A** hers    **B** herself    **C** she    **D** her

3. Which pair is written correctly?

**A** my book, a book of mine    **B** my book, a book of my    **C** mine book, a book of mine  
**D** my book, a book of me

4. Check each choice. Which version is written correctly?

**A** Jamal and herself wrote the song together.    **B** Jamal and she wrote the song together.  
**C** Jamal and her wrote the song together.    **D** Jamal and hers wrote the song together.

5. Which version is written correctly?

**A** Sam and me built the model.    **B** Sam and myself built the model.    **C** Sam and I built the model.  
**D** Me and Sam built the model.

6. Which sentence has a pronoun-case error?

**A** The movie bored them.    **B** She and I saw the movie.    **C** Between you and I, the movie was long.  
**D** Between you and me, the movie was long.

7. Choose the correct pronoun: Mom gave Tara and (he / him) a ride.

**A** his    **B** himself    **C** him    **D** he

8. Test each choice. Choose the correct sentence.

**A** If you and him disagree, the vote goes to her and I.    **B** If you and he disagree, the vote goes to she and me.  
**C** If you and he disagree, the vote goes to her and me.    **D** If you and him disagree, the vote goes to she and I.

9. Read all four options. Which is the correct sentence?

**A** The twins finished they're projects, and our's is due next week.  
**B** The twins finished there projects, and ours is due next week.  
**C** The twins finished theirs projects, and ours is due next week.  
**D** The twins finished their projects, and ours is due next week.

- 10.** A student says it's and its are interchangeable because they sound the same. Which reply is accurate?
- A** Its is used only for people.    **B** It's shows ownership, but its means it is.
- C** It's means it is, but its shows ownership.    **D** They are the same word with two spellings.

# Pronoun case: subjective, objective and possessive: Answers and explanations

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## ① Quick Check

- Choose the correct pronoun: Maya waved to (he / him) across the field.  
**B him**  
Him follows the preposition to, so it is objective.
- Choose the correct pronoun: (She / Her) plays the cello in the school orchestra.  
**A She**  
She is the subject of plays, so use the subjective case.
- Choose the correct pronoun: This is a secret between you and (I / me).  
**D me**  
Between is a preposition, so the pronoun is objective.
- Which sentence uses a possessive pronoun?  
**D The red bike is mine.**  
Mine shows who owns the bike.
- Choose the correct pronoun: Our neighbors waved to (we / us) from the porch.  
**C us**  
Us follows the preposition to, so it is objective.
- Which sentence uses its correctly?  
**B The robot lost its left wheel.**  
Its is the possessive form. It's would mean it is.
- Which is the best use of the cover-up trick for Him and Ria joined the club?  
**B Cover Ria and: Him joined sounds wrong, so use He.**  
Cover up the other person and test the pronoun alone.
- Check each choice. Which sentence has no error?  
**B Please send the report to Mr. Ortiz and me.**  
To is a preposition, so use the objective me.
- Write two original sentences: one with a compound subject that includes I, and one with a compound object of a preposition that includes me.  
**A strong answer: My friend Aisha and I baked bread. Mom saved slices for Aisha and me.**  
I belongs in the subject and me comes after a preposition, which the cover-up trick confirms.
- In which sentence do both pronouns have the correct case?  
**C She and I met them at the gate.**  
She and I are the subject. Them receives the action of met.

## ④ You Try

1. Which list contains only subjective pronouns?  
**C I, he, we, they**  
Subjective pronouns do the action: I, he, we, they.
2. Choose the correct pronoun: The idea was (hers / her), not mine.  
**A hers**  
Hers stands alone as a possessive pronoun.
3. Which pair is written correctly?  
**A my book, a book of mine**  
My comes before a noun. Mine can stand alone.
4. Check each choice. Which version is written correctly?  
**B Jamal and she wrote the song together.**  
Cover up Jamal and: She wrote the song. Use subjective case.
5. Which version is written correctly?  
**C Sam and I built the model.**  
Cover up Sam and: I built the model. The compound subject needs I.
6. Which sentence has a pronoun-case error?  
**C Between you and I, the movie was long.**  
Between needs an objective pronoun, so the error is I.
7. Choose the correct pronoun: Mom gave Tara and (he / him) a ride.  
**C him**  
Cover up Tara and: Mom gave him a ride. Him is the object.
8. Test each choice. Choose the correct sentence.  
**C If you and he disagree, the vote goes to her and me.**  
You and he is a subject. Her and me follow the preposition to.
9. Read all four options. Which is the correct sentence?  
**D The twins finished their projects, and ours is due next week.**  
Their is the possessive before projects, and ours stands alone.
10. A student says it's and its are interchangeable because they sound the same. Which reply is accurate?  
**C It's means it is, but its shows ownership.**  
Replace it's with it is. If that fails, the word should be its.

# Keep going with the full English & Writing workbook

You just tried one topic. The full Grade 6 workbook has every topic below, each with a Quick Check, a lesson, We Do It Together, up to 90 You Try questions, Show What You Know and a full answer key.

|                                                                  |        |
|------------------------------------------------------------------|--------|
| 1. Pronoun case: subjective, objective and possessive .....      | L.6.1a |
| 2. Consistent pronouns: fixing shifts in number and person ..... | L.6.1c |
| 3. Commas, parentheses and dashes for extra information .....    | L.6.2a |
| 4. Greek and Latin roots and affixes .....                       | L.6.4b |
| 5. Writing a narrative with dialogue and pacing .....            | W.6.3  |
| 6. Informative writing: organizing ideas and evidence .....      | W.6.2  |
| 7. Arguments: claims supported by clear reasons .....            | W.6.1  |
| 8. Gathering information: quoting and paraphrasing .....         | W.6.8  |

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— Dr. Evan J. Hasson, founder

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**One step at a time.**

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